

Village Nursery School

Preschool Spanish Class

Tuesdays & Thursdays, 9:20-11:50am

Julia Deery, Director

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Daily Schedule

Circle Time #1 [weekly themes, weather, 9:20 - 9:45am

reinforcement of vocabulary, song &

dance, daily greetings]

Free Choice Time 9:45 - 10:40am Clean Up Time

10:40 - 10:45am

Bathroom Break/Wash Hands 10:45 - 10:50am

10:50 - 11:10am Snack Time & Independent Reading

Large Motor/Playground 11:10 - 11:30am **11:30 - 11:50am** Circle Time #2 [books, songs.

theme/lesson review1

Weekly Themes

- * Getting to know each other
- Numbers
- Colors & Shapes
- Weather
- * Food
- * International Holidays

- * Family & Friendships
- * The Body
- * Emotions
- * Animals
- * The World



Our curriculum is based on weekly themes that will allow us to introduce science, social studies, and creative arts activities, as well as the everyday literacy and math skills.

Our Heart for your Children

As teachers who have gone through the process of learning a second language (as adults), we understand the challenges and also the great joy and satisfaction of learning to speak another language. Though this process may at times move us out of our comfort zone, the long-term benefits of improved linguistic skills, global awareness, and a deeper appreciation of diversity, make it worthwhile. We also know that to educationally engage children, lots of interaction, movement, and FUN are required, and every day will include plenty of that! Each child learns differently, and we will strive to get to know your children in such a way that we can best teach and equip them for their futures.

Academic Concepts

Each week will have a focus on a letter, color, and shape that relate to the weekly theme, which students will be taught in Spanish. In addition, we will explore topics such as:

- * number recognition
- * geography
- * 1 to 1 correspondence
- * seasons & weather
- * feelings and emotions
- * music & dance

* culture & holidays

* dramatic play

- * scissor & fine motor skills
- * listening skills
- * daily greetings and manners
- * building independence

Throughout the year, students will be assessed based on their ability to identify and produce key vocabulary.