



## Village Nursery School Preschool 3

M/W/F or T/TH 9:20-11:50 a.m.

**Julia Deery, Director**

(765)743-4039 [www.vnswl.com](http://www.vnswl.com)

We believe that children learn best through play! Our Preschool 3 curriculum is theme-based, so each week, we explore a new theme in a multi-sensory way. Students build vocabulary and general knowledge, practice social skills with the support of their teachers, and learn early academic skills in a fun and developmentally appropriate way. We introduce our school-wide curricula: *Handwriting Without Tears*, *Zoo-phonics*, and *Minds In Motion*.

Children have ample time to explore the classroom and to express themselves through art, music, dramatic play, and self-directed play. Our students build confidence and learn that school is a fun and safe place to try new things.

<u>Parts of Our Day</u>	<u>Sample Weekly Themes</u>
<ul style="list-style-type: none"><li>○ Free play/Activity centers: Students choose from a variety of activities: crafts, easel painting, manipulatives, blocks, dramatic play, and sensory table.</li><li>○ Circle Time: We sing, dance, play movement games, read stories, and learn about our theme, letters, shapes, colors, and numbers.</li><li>○ Daily Large Motor Time: We play outside or in our large motor room and run, climb, ride tricycles. This builds coordination and incorporates unstructured social time.</li><li>○ Snack: We enjoy a snack as a class and practice good table manners and build independence.</li><li>○ Quiet book time: Students look at books independently while their friends finish snack.</li></ul>	<ul style="list-style-type: none"><li>○ Pets</li><li>○ Apples</li><li>○ Space</li><li>○ Music</li><li>○ Community Helpers</li><li>○ Healthy Bodies</li><li>○ Animals in Winter</li><li>○ Insects</li><li>○ Farm</li><li>○ Winter Fun</li><li>○ Dinosaurs</li><li>○ Ocean</li></ul>

### Preschool 3 Skills:

- Name recognition
- Letter identification and letter sounds
- Number Recognition and counting (0-10)
- Colors, shapes, and patterning
- Fine motor skills: writing, painting, and manipulating small objects
- Scissor Skills
- Following directions
- Learning and following a predictable classroom routine
- Emotional self-regulation and age-appropriate coping strategies
- Friendship, sharing, and cooperation
- Independence with personal care, hygiene, and classroom routines
- Gross motor skills: balance, bilateral coordination, body awareness and control, climbing, and running